

Location of practical training period

Institution: _____

Name of student: _____

Department: _____

Graduating year: _____ **Repeat**

Site de formation : _____

Période du / au : _____ **PTP 5** **PTP 6**

COMPETENCY EVALUATION – Bachelor Year 3

Summative evaluation:

Ideas/suggestions for future competency development:

Result¹ :

- A B C
 D E F

Number of days of absence not made up: _____ **days**

Date and signatures

Student
(has read)

Practitioner trainer
LAST NAME, FIRST NAME

HES trainer
LAST NAME, FIRST NAME

¹Results

Threshold for failure: One or more competencies not acquired

Grading scale

- A: All competencies have been acquired
- B: All competencies have been acquired, with the exception of one competency in the process of being acquired.
- C: All competencies have been acquired, with the exception of two competencies in the process of being acquired
- D: Three competencies are being acquired
- E: Four or more competencies are being acquired
- F: One or more competencies have not been acquired

Competency in the role of communicator

Generic Competency / Competent Level: Communicates, orally and in writing, appropriately and effectively with patients/clients, their loved ones and professionals, in order to facilitate relations and ensure continuity of care in all clinical situations.		
Development level Year 3		
<ul style="list-style-type: none"> - Considers patients/clients as partners (Bb1) - Adapts communication to the situation of patients/clients (Bb4) - Uses shared communication tools within interprofessional teams (Bb4) - Participates in the development of a shared understanding of situations (Bb2) - Identifies potential conflict situations and helps resolve them (Bb2) - Makes good use of information and communication technologies (Bb3) - Ensures complete and systematic documentation of care to ensure safety and continuity (Bb3) - Complies with the legal provisions relating to written communications (Bb3) 		
Comments		
Overall assessment	Acquired <input type="checkbox"/>	In the process of acquisition <input type="checkbox"/> Not acquired <input type="checkbox"/>

Competence in the role of collaborator

Generic Competency / Competent Level: Contributes to shared decision-making and concerted action by intra-professional and inter-professional teams, with a view to coordinating care, in collaboration with patients/clients, in all care situations.		
Development level Year 3		
<ul style="list-style-type: none"> - Respects the competencies of the intra- and inter-professional team (Cb1) - Co-constructs the interprofessional (interdisciplinary) care plan (Cb1-Cb4) - Exercises nursing leadership in interprofessional collaboration (Cb3) - Accompanies, supports and guides members of the intra-professional team (Cb2) - Advocates for the patient/client's point of view in shared decision-making (Cb3) - Respects the ethical and legislative frameworks in force (Cb3) 		
Comments		
Overall assessment	Acquired <input type="checkbox"/>	In the process of acquisition <input type="checkbox"/> Not acquired <input type="checkbox"/>

Competency in the leadership role

Generic Competency / Competent Level: Exercise clinical leadership aimed at influencing professional practice and ensuring quality of care and patient safety, in compliance with professional standards.		
Development level Year 3		
<ul style="list-style-type: none"> - Ensures that each patient/client is at the centre of the care process (Db1) - Identifies risks to patient safety, quality of care and data protection (Db3) - Takes account of the principles of delegation and supervision in managing the intra-professional team (Db4) - Makes appropriate use of quality of care standards and quality tools and procedures (Db2 and Db3) - Relies on professional standards (care standards, code of ethics, ethical principles) (Db1) - Systematically assesses delivery of care and standards for quality of care (Db2) - Identifies the need for innovations and improvements in care (Db2) - Critically examines their own behaviour as a leader (Db4) 		
Comments		
Overall assessment	Acquired <input type="checkbox"/>	In the process of acquisition <input type="checkbox"/> Not acquired <input type="checkbox"/>

Competency in the role of health promoter

Generic Competency / Competent Level: Integrate into one's practice interventions designed to maintain and improve the level of health and quality of life of patients/clients, their loved ones and communities, using nursing and interdisciplinary models and mobilising the resources of the healthcare system.		
Development level Year 3		
<ul style="list-style-type: none"> - Identifies the health needs of populations (Eb3) - Initiates health promotion and prevention initiatives (Eb4) - Refers patients/clients to appropriate healthcare and advises them (Eb2) - Helps patients/clients prevent, overcome and live with functional restrictions, disabilities or illness (Eb3) - Promotes patient/client empowerment and defends patient/client rights (Eb1) - Supports patients/clients in managing their health (Eb3) - Uses nursing and interprofessional knowledge (Eb2) - Takes account of the ethical, legal, political and economic aspects of healthcare and the healthcare system (Eb1) - Contributes to the development and improvement of health promotion and disease prevention measures (Eb4) 		
Comments		
Overall assessment	Acquired <input type="checkbox"/>	In the process of acquisition <input type="checkbox"/> Not acquired <input type="checkbox"/>

Competency in the role of learner-trainer

Generic Competency / Competent Level: Develop one's competencies and optimise one's professional practice and those of one's team by making use of scientific rigour, a reflective stance, lifelong learning and supervisory and training activities.		
Development level Year 3		
<ul style="list-style-type: none"> - Seizes every opportunity to develop their competencies from the outset of training (Fb1) - Contributes to the training and supervision of students and support staff (Fb1) - Identifies research questions relevant to practice (Ab4-Fb2) - Shares research results (Fb2) - Integrates the experiential knowledge of patients/clients and colleagues (Fb3) - Plans their career development (Fb4) 		
Comments		
Overall assessment	Acquired <input type="checkbox"/>	In the process of acquisition <input type="checkbox"/> Not acquired <input type="checkbox"/>

Competency in the professional role

Generic Competency / Competent Level: Involve oneself in improving the quality of care, the quality of life of individuals and society and in the development of the profession, by incorporating societal and environmental issues into one's thinking.		
Development level Year 3		
<ul style="list-style-type: none"> - Adopts a reflective posture (Gb1) - Supports continuous improvement in the quality of care (Gb2) - Adopts a responsible attitude to their own health and that of colleagues, and takes steps to promote and prevent illness (Gb4) - Acts in accordance with national strategies and legislative frameworks (Gb1) - Makes good use of human, financial and ecological resources (Gb3) - Represents the profession competently and is committed to its development and recognition (Gb2) - Exercises the profession autonomously, competently and responsibly (Gb2) 		
Comments		
Overall assessment	Acquired <input type="checkbox"/>	In the process of acquisition <input type="checkbox"/> Not acquired <input type="checkbox"/>