

Location of practical training period Institution:	Name of student:	
Department:	Graduating year:	Repeat
Site de formation :	Période du / au :	PTP 5 PTP 6
Site de formation .	Terrode da / da .	7.1. 0 1.11 0 1.1
COMPETE	NCY EVALUATION – Bachelor Y	ear 3
Summative evaluation: Ideas/suggestions for future compet	ency development:	
		Result¹:
Number of days of absence not mad	e up: days	□ A □ B □ C
Date and signatures		D D E F
Student (has read)	Practitioner trainer LAST NAME, FIRST NAME	HES trainer LAST NAME, FIRST NAME

¹Results

Threshold for failure: One or more competencies not acquired

Grading scale

- A: All competencies have been acquired
- B: All competencies have been acquired, with the exception of one competency in the process of being acquired.
- C: All competencies have been acquired, with the exception of two competencies in the process of being acquired
- D: Three competencies are being acquired
- E: Four or more competencies are being acquired
- F:: One or more competencies have not been acquired



Competency in the expert nursing role

<u>Generic Competency / Competent Level</u>: Ensure patient safety and quality of care through nursing interventions adapted to the specific characteristics of situations and the needs of individuals, guided by a model and a rigorous approach to care and based on evidence-based results and professional standards.

Development level Year 3

- Carries out a systematic and rigorous clinical assessment of the person's physical and mental state (Ab4)
- Bases care interventions preventive, therapeutic, palliative, rehabilitative and monitoring on clinical judgement and reasoning (Ab1 and Ab4)

- Bases interventions on the most convin	quired in each situation (Ab	01)	
Bases interventions on the most convin	icing research findings (Ab	o4)	
- Promotes the transfer of research findir	ngs into practice (Ab4)		
- Promotes continuity of care in intra- and	d inter-professional teams	(Ab2)	
- Takes responsibility for implementing e	mergency measures in cri	isis or disaster situations (Ab5)	
- Systematically evaluates the care proce	ess and outcomes (Ab1)		
Comments			
Overall assessment	Acquired Ir	n the process of acquisition 🗌	Not acquired
	• —		. —
Generic Competence / Competent			
individualised, holistic nursing care, ir		erson's health and quality of life	, respect their dignity
and promote their self-determination.			
Development level Year 3			
- Establishes a relationship of trust and p	partnership with patients/cl	lients/their loved ones (Ab6)	
·	·	(,	
 Adopts an empathetic, caring and non- 	iudgmental attitude (Ab6)		
 Adopts an empathetic, caring and non-j Respects the dignity of the individual ar 	, ,	the profession (Ab1 and Ab3)	
- Respects the dignity of the individual ar	nd the ethical principles of	. ,	
	nd the ethical principles of and preferences (Ab1 and	I Ab3)	
- Respects the dignity of the individual ar - Respects personal autonomy, choices	nd the ethical principles of and preferences (Ab1 and	I Ab3)	
Respects the dignity of the individual ar Respects personal autonomy, choices Supports self-management of illness ar	nd the ethical principles of and preferences (Ab1 and	I Ab3)	
Respects the dignity of the individual ar Respects personal autonomy, choices Supports self-management of illness ar	nd the ethical principles of and preferences (Ab1 and	I Ab3)	
Respects the dignity of the individual ar Respects personal autonomy, choices Supports self-management of illness ar	nd the ethical principles of and preferences (Ab1 and	I Ab3)	
Respects the dignity of the individual ar Respects personal autonomy, choices Supports self-management of illness ar	nd the ethical principles of and preferences (Ab1 and	I Ab3)	
Respects the dignity of the individual ar Respects personal autonomy, choices Supports self-management of illness ar	nd the ethical principles of and preferences (Ab1 and	I Ab3)	
Respects the dignity of the individual ar Respects personal autonomy, choices Supports self-management of illness ar	nd the ethical principles of and preferences (Ab1 and	I Ab3)	
Respects the dignity of the individual ar Respects personal autonomy, choices Supports self-management of illness ar	nd the ethical principles of and preferences (Ab1 and	I Ab3)	
Respects the dignity of the individual ar Respects personal autonomy, choices Supports self-management of illness ar	nd the ethical principles of and preferences (Ab1 and	I Ab3)	
 Respects the dignity of the individual ar Respects personal autonomy, choices Supports self-management of illness ar 	nd the ethical principles of and preferences (Ab1 and	I Ab3)	
Respects the dignity of the individual are Respects personal autonomy, choices are Supports self-management of illness are Comments	nd the ethical principles of and preferences (Ab1 and nd treatments by the patie	Ab3) nt/client (Ab3)	Not acquired □
Respects the dignity of the individual ar Respects personal autonomy, choices Supports self-management of illness ar	nd the ethical principles of and preferences (Ab1 and nd treatments by the patie	I Ab3)	Not acquired □



Competency in the role of communicator

Generic Competency / Competent Level : Communicates, orally and in writing, appropriately and effectively with patients/clients, their loved ones and professionals, in order to facilitate relations and ensure continuity of care in all clinical situations.
Development level Year 3
 Considers patients/clients as partners (Bb1) Adapts communication to the situation of patients/clients (Bb4) Uses shared communication tools within interprofessional teams (Bb4) Participates in the development of a shared understanding of situations (Bb2) Identifies potential conflict situations and helps resolve them (Bb2) Makes good use of information and communication technologies (Bb3) Ensures complete and systematic documentation of care to ensure safety and continuity (Bb3) Complies with the legal provisions relating to written communications (Bb3)
Comments
Overall assessment Acquired \(\square\) In the process of acquisition \(\square\) Not acquired \(\square\)
Competence in the role of collaborator
Generic Competency / Competent Level: Contributes to shared decision-making and concerted action by intraprofessional and inter-professional teams, with a view to coordinating care, in collaboration with patients/clients, in all care situations.
Development level Year 3
 Respects the competencies of the intra- and inter-professional team (Cb1) Co-constructs the interprofessional (interdisciplinary) care plan (Cb1-Cb4) Exercises nursing leadership in interprofessional collaboration (Cb3) Accompanies, supports and guides members of the intra-professional team (Cb2) Advocates for the patient/client's point of view in shared decision-making (Cb3) Respects the ethical and legislative frameworks in force (Cb3)
Comments



Competency in the leadership role

	vel : Exercise clinical leadership aimed at influencing professional passets, in compliance with professional standards.	ractice
Development level Year 3		
- Ensures that each patient/client is at the ce	entre of the care process (Db1)	
- Identifies risks to patient safety, quality of o	· · · · · · · · · · · · · · · · · · ·	
	ion and supervision in managing the intra-professional team (Db4)	
	standards and quality tools and procedures (Db2 and Db3)	
	andards, code of ethics, ethical principles) (Db1)	
- Systematically assesses delivery of care a		
- Identifies the need for innovations and imp	· · · · · · · · · · · · · · · · · · ·	
- Critically examines their own behaviour as	• • • • • • • • • • • • • • • • • • • •	
Comments		
Overall assessment A	Leguized	
Overall assessment A	Acquired In the process of acquisition Not acquired	
	wayn afau	
Competency in the role of health pr	romoter	
<u> </u>		ain and
Generic Competency / Competent Le	evel: Integrate into one's practice interventions designed to mainta	
Generic Competency / Competent Le improve the level of health and quality o	evel: Integrate into one's practice interventions designed to maintant of life of patients/clients, their loved ones and communities, using it	
Generic Competency / Competent Le improve the level of health and quality o and interdisciplinary models and mobilisi	evel: Integrate into one's practice interventions designed to mainta	
Generic Competency / Competent Le improve the level of health and quality o and interdisciplinary models and mobilisi Development level Year 3	evel: Integrate into one's practice interventions designed to maintain of life of patients/clients, their loved ones and communities, using the resources of the healthcare system.	
Generic Competency / Competent Le improve the level of health and quality of and interdisciplinary models and mobilist Development level Year 3 - Identifies the health needs of populations (evel: Integrate into one's practice interventions designed to maintain of life of patients/clients, their loved ones and communities, using the resources of the healthcare system. (Eb3)	
Generic Competency / Competent Le improve the level of health and quality o and interdisciplinary models and mobilisi Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in	evel: Integrate into one's practice interventions designed to maintain of life of patients/clients, their loved ones and communities, using the resources of the healthcare system. (Eb3) initiatives (Eb4)	
Generic Competency / Competent Le improve the level of health and quality o and interdisciplinary models and mobilisi Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention ir - Refers patients/clients to appropriate healt	evel: Integrate into one's practice interventions designed to maintain of life of patients/clients, their loved ones and communities, using using the resources of the healthcare system. (Eb3) initiatives (Eb4) thcare and advises them (Eb2)	
Generic Competency / Competent Le improve the level of health and quality o and interdisciplinary models and mobilisi Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention ir - Refers patients/clients to appropriate healt	evel: Integrate into one's practice interventions designed to maintain of life of patients/clients, their loved ones and communities, using the resources of the healthcare system. (Eb3) initiatives (Eb4)	
Generic Competency / Competent Le improve the level of health and quality o and interdisciplinary models and mobilisi Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention ir - Refers patients/clients to appropriate healt	evel: Integrate into one's practice interventions designed to maintain of life of patients/clients, their loved ones and communities, using resing the resources of the healthcare system. (Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilist Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in Refers patients/clients to appropriate healther the Personal Provided Helps patients/clients prevent, overcome and prevention in the Personal Provided Helps patients/clients prevent, overcome and prevention in the Personal Provided Helps patients/clients prevent, overcome and prevention in the Personal Provided Helps patients/clients prevention in the Personal Provided Helps patients/client	evel: Integrate into one's practice interventions designed to maintain of life of patients/clients, their loved ones and communities, using resing the resources of the healthcare system. (Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilists. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in Refers patients/clients to appropriate healthelps patients/clients prevent, overcome a Promotes patient/client empowerment and	(Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1) ir health (Eb3)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilisis. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in - Refers patients/clients to appropriate health - Helps patients/clients prevent, overcome and - Promotes patients/clients in managing their - Uses nursing and interprofessional knowle	(Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1) ir health (Eb3)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilisis. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in - Refers patients/clients to appropriate health - Helps patients/clients prevent, overcome a - Promotes patient/client empowerment and - Supports patients/clients in managing their - Uses nursing and interprofessional knowle - Takes account of the ethical, legal, politica	(Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1) ir health (Eb3) edge (Eb2) all and economic aspects of healthcare and the healthcare system (Eb1)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilists. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in - Refers patients/clients to appropriate healthele - Helps patients/clients prevent, overcome and - Promotes patient/client empowerment and - Supports patients/clients in managing their - Uses nursing and interprofessional knowled - Takes account of the ethical, legal, political - Contributes to the development and improve	(Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1) ir health (Eb3) edge (Eb2)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilisis. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in - Refers patients/clients to appropriate health - Helps patients/clients prevent, overcome a - Promotes patient/client empowerment and - Supports patients/clients in managing their - Uses nursing and interprofessional knowle - Takes account of the ethical, legal, politica	(Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1) ir health (Eb3) edge (Eb2) all and economic aspects of healthcare and the healthcare system (Eb1)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilists. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in - Refers patients/clients to appropriate healthele - Helps patients/clients prevent, overcome and - Promotes patient/client empowerment and - Supports patients/clients in managing their - Uses nursing and interprofessional knowled - Takes account of the ethical, legal, political - Contributes to the development and improve	(Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1) ir health (Eb3) edge (Eb2) all and economic aspects of healthcare and the healthcare system (Eb1)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilists. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in - Refers patients/clients to appropriate healthele - Helps patients/clients prevent, overcome and - Promotes patient/client empowerment and - Supports patients/clients in managing their - Uses nursing and interprofessional knowled - Takes account of the ethical, legal, political - Contributes to the development and improve	(Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1) ir health (Eb3) edge (Eb2) all and economic aspects of healthcare and the healthcare system (Eb1)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilists. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in - Refers patients/clients to appropriate healthele - Helps patients/clients prevent, overcome and - Promotes patient/client empowerment and - Supports patients/clients in managing their - Uses nursing and interprofessional knowled - Takes account of the ethical, legal, political - Contributes to the development and improve	(Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1) ir health (Eb3) edge (Eb2) all and economic aspects of healthcare and the healthcare system (Eb1)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilists. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in - Refers patients/clients to appropriate healthele - Helps patients/clients prevent, overcome and - Promotes patient/client empowerment and - Supports patients/clients in managing their - Uses nursing and interprofessional knowled - Takes account of the ethical, legal, political - Contributes to the development and improve	(Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1) ir health (Eb3) edge (Eb2) all and economic aspects of healthcare and the healthcare system (Eb1)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilists. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in - Refers patients/clients to appropriate healthele - Helps patients/clients prevent, overcome and - Promotes patient/client empowerment and - Supports patients/clients in managing their - Uses nursing and interprofessional knowled - Takes account of the ethical, legal, political - Contributes to the development and improve	(Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1) ir health (Eb3) edge (Eb2) all and economic aspects of healthcare and the healthcare system (Eb1)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilists. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in - Refers patients/clients to appropriate healthele - Helps patients/clients prevent, overcome and - Promotes patient/client empowerment and - Supports patients/clients in managing their - Uses nursing and interprofessional knowled - Takes account of the ethical, legal, political - Contributes to the development and improve	(Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1) ir health (Eb3) edge (Eb2) all and economic aspects of healthcare and the healthcare system (Eb1)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilists. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in - Refers patients/clients to appropriate healthele - Helps patients/clients prevent, overcome and - Promotes patient/client empowerment and - Supports patients/clients in managing their - Uses nursing and interprofessional knowled - Takes account of the ethical, legal, political - Contributes to the development and improve	(Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1) ir health (Eb3) edge (Eb2) all and economic aspects of healthcare and the healthcare system (Eb1)	
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilisis. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in real needs of populations (- Refers patients/clients to appropriate healthealthealthealthealthealthealthealt	Evel: Integrate into one's practice interventions designed to maintate of life of patients/clients, their loved ones and communities, using resing the resources of the healthcare system. (Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) didefends patient/client rights (Eb1) ir health (Eb3) edge (Eb2) al and economic aspects of healthcare and the healthcare system (Eb1) evement of health promotion and disease prevention measures (Eb4)	nursing
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilisis. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in real needs of populations (- Refers patients/clients to appropriate healthealthealthealthealthealthealthealt	(Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) d defends patient/client rights (Eb1) ir health (Eb3) edge (Eb2) all and economic aspects of healthcare and the healthcare system (Eb1)	nursing
Generic Competency / Competent Leimprove the level of health and quality of and interdisciplinary models and mobilisis. Development level Year 3 - Identifies the health needs of populations (- Initiates health promotion and prevention in real needs of populations (- Refers patients/clients to appropriate healthealthealthealthealthealthealthealt	Evel: Integrate into one's practice interventions designed to maintate of life of patients/clients, their loved ones and communities, using resing the resources of the healthcare system. (Eb3) initiatives (Eb4) thcare and advises them (Eb2) and live with functional restrictions, disabilities or illness (Eb3) didefends patient/client rights (Eb1) ir health (Eb3) edge (Eb2) al and economic aspects of healthcare and the healthcare system (Eb1) evement of health promotion and disease prevention measures (Eb4)	nursing



Competency in the role of learner-trainer

and those of one's team by making use of scientific rigour, a reflective stance, lifelong learning and supervisory and training activities.
Development level Year 3 - Seizes every opportunity to develop their competencies from the outset of training (Fb1) - Contributes to the training and supervision of students and support staff (Fb1) - Identifies research questions relevant to practice (Ab4-Fb2) - Shares research results (Fb2) - Integrates the experiential knowledge of patients/clients and colleagues (Fb3) - Plans their career development (Fb4) Comments
Overall assessment
Competency in the professional role
<u>Generic Competency / Competent Level</u> : Involve oneself in improving the quality of care, the quality of life of individuals and society and in the development of the profession, by incorporating societal and environmental issues into one's thinking.
Development level Year 3 - Adopts a reflective posture (Gb1) - Supports continuous improvement in the quality of care (Gb2)
 Adopts a responsible attitude to their own health and that of colleagues, and takes steps to promote and prevent illness (Gb4) Acts in accordance with national strategies and legislative frameworks (Gb1)
 (Gb4) Acts in accordance with national strategies and legislative frameworks (Gb1) Makes good use of human, financial and ecological resources (Gb3) Represents the profession competently and is committed to its development and recognition (Gb2) Exercises the profession autonomously, competently and responsibly (Gb2)
 (Gb4) - Acts in accordance with national strategies and legislative frameworks (Gb1) - Makes good use of human, financial and ecological resources (Gb3) - Represents the profession competently and is committed to its development and recognition (Gb2)